

# OSCA LDI 2013

## Monday, July 15, 2013

### *Welcome*

- Brought to you by the letter F: forward, fresh, fun, focus
- Challenge: Think of how everything fits into these four words.

### *Start with Why: Simon Sinek*

- Business mindset book with the focus on the importance of remembering why

### *Discussion on the Mission Statement (Why?)*

- To provide leadership/professional development
- A belief statement vs. a mission and vision statement
- Advancing the profession, not just giving the information
- Promote vs. impact
- We believe in the value of school counselors
- Student success in each domain
- Getting people involved in our WHY
- Make OSCA personal to people
- Networking and connections
- We are here to help you help them
- Excitement vs. inspiration
- Consider adding a belief statement—school counselors are integral to - impacting student success

### *Strategic Planning/Work Plan*

- Looked at last year's plan and reviewed each in smaller groups
- Shared with the entire group, discussion

### *Strengths Finder*

- Homework assigned for each participant to complete the strengths finder assessment

## Tuesday, July 16, 2013

### *Recap of Yesterday's Meeting: What Stuck*

- 4 F's
- Starting with the WHY
- Going through the whole work plan
- Mission/Vision

### *ASCA National Conference in Philadelphia Updates*

- One thing that you took away from LDI/Assembly or one thing that you took away from a session

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- Legislation: Many states are changing their approach, doing more of a targeted approach
- Collaborating ideas
- Helping people get RAMP
- Brandi and Ann presented on students on IEPs/504s and college

### *Interagency Counselor Project*

- OSCA board member's discussion on each piece of the document with Angel Rhodes (Gov/ODE)
  - Goal: Angel is looking for our big picture recommendations
- OSCA members mention dislike of the problem statement: fail to consistently provide adequate and meaningful career and college support to all grade PK-20 students
  - worded as a deficit statement
- Document written by a "group of people"
- "Statutory requirement": change of law
- OBR has significantly more power than before
- Strategy 1: Require performance evaluation of school counselors
  - May need legislation saying what school counselors WILL and WILL NOT do
  - Shawn—evaluation should not be just for college and career standards, but rather for all 3 domains
  - Ratio 250:1
  - Representation at ODE
  - College and career preparation is not just a product of career preparation, rather spills over into personal/social and academic as well
  - Triangle
  - Brandi—standardize the evaluation process
  - Sara—is it safe to assume that it would include elem and middle? Yes.
- Strategy 2: Embed career connections frameworks in SC training, and educator preparation
  - Sarah—natural progression to include this; support and see value of it being embedded (Shawn, Eileen agree)
  - Shawn—would cause need for separate school counseling career class rather than a combined career class only
  - Angel states—board supports this, but would like to give further detail as this materializes
- Strategy 3: Develop and implement an online professional development program for educator license renewal
  - Would be free
  - Designed to streamline some information to educators
  - Board in support
- Strategy 4: Enhance licensure requirements for school counselors, educators
  - Angel—this is before you graduate

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- Concern—there is wording on the tactic that includes the language “LPDC” “other requirements deemed necessary”
- Concern—is this pre licensure or post licensure?
- Strategy 5: Require all school districts to create a college and career development plan
  - Should show annual evidence of implementation and student outcome DATA
  - Maver—Timeline? Who is creating the required evidence? What are you counting? (Yes important to be accountable, but how will it look?)
  - Do we need to do this? If there are already standards, wouldn't this be redundant? (You don't ask for the lesson plans for the state of Ohio)
  - This isn't by building; it is district wide.
  - Board opinion: support at the district level but not on the individual level
- Strategy 6: Strengthen requirements for preparation programs for the pupil services license
  - Align standards with ASCA and CACREP
  - Sarah—tightening standards would be a good idea. Anything we can do to strengthen who is going out into the profession is a positive
  - Board support
- Strategy 7: Strengthen requirements for preparation programs for the pupil services licensure
  - Develop or critique an existing pathway development
  - Board doesn't view this as necessary, too specific.
- Strategy 8: Strengthen requirements for preparation programs for the pupil services licensure
  - Require all candidates to complete documented experience providing information, advising, development of a career and education to students in MS and HS
  - Theoretically is a good idea, working out the nuts and bolts is difficult
- Strategy 9: Strengthen skills and knowledge of school improvement specialists
  - Angel—who are these people?
  - Board is not against it but cannot provide feedback at this time
  - Judy—feel as though it doesn't match
    - Shawn—everybody within the ODE needs to have a level of training in this capacity
- Strategy 10: Strengthen ODE support for teachers and counselors
  - YES, but would like an ODE person assigned to us
- Strategy 11: Strengthen educator preparation in career connection learning strategies
  - Its already done, ORC 3301.079
- Strategy 12: Create an advising continuum for student
  - How would it even look? What would they even do with it at college level?

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-Strategy 13: Enhance shared knowledge and communication of advising professionals across the PK-20 continuum

-OSCA already doing this in many regards.

-Try including first year experience office, etc.

### *Committee Work Discussion*

Sarah Collins discussed themes from ASCA conference. 5 big ones came up:

1. Professional Development: research, providing service to members
2. Membership Services: publications, benefits, recruitment, social media, grad programs, etc.
3. Government Relations: stand alone so that there is a contact group, sole focus is to promote school counseling in the legislative field, explaining the WHY,
4. Professional Recognition: grants, awards, scholarships, other recognition as needed, RAMP, OSCAR
5. Advocacy and Outreach: partnerships, OSCAR, school board presentations, school counselor week, other membership services

The overall idea was to get committees moving. Members can decide what their level of interest is within each committee. This also brings about accountability, allowing everyone to check in with everyone else. Voting members can serve on committees, but rather not chairs.

### Information from Group Breakouts:

Professional Development: Nichole Miller, Terry Wood, Carol Carpenter

*Why*: To provide school counselor specific professional development, to provide resources and networking opportunities

*Goals*: Budget? Theme? Timing? Email list? Supervisor Training?

Professional Recognition: Evan Jackson, Kristine Kunkle and Deb Gray

*Why*: To promote and reward excellence and encourage all members to reach and achieve their full potential

- Goals*:
1. To increase professional recognition awareness through other professional organizations
  2. Awareness of all the programs available for member benefits

Government Relations: Heather Fairs, Angel Rhodes and Eileen McGarvey

*Why*: To help empower, unite, and support school counselors at the state level with the legislators

- Goals*:
1. To solve the lobbyist dilemma
  2. Have a breakfast or a coffee with select people
  3. To find out what the language specifically was in legislature
  4. Attend hearings and meet with Senator Lehner/House rep

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5. Survey school counselors to assess what they are doing to promote positive school climate
6. Start a white paper, what is the school counselors role

Member Services: Jim Collins, Carly Frey, Shawn Grime, Ann Raffay

*Why:* Our members are the force. We want them to be involved, supported, appreciated and connected.

- Goals:*
1. Member recruitment: ASCA members, ODE licensed school counselor list, local lists already created, AOCC attendees
  2. Increase communication with members and nonmembers

Advocacy and Outreach: Gerianne Cumo and Brandi Cooper

*Why:* To educate and share with stakeholders why school counselors are valuable and essential to the success of students

- Goals:*
1. Identify and continue partnership with ODE, OBR, OCA, OEA? (Get invited to meetings)
  2. Share school counselor evaluation with school counselor and administrators/districts, encouraging implementation
  3. Encourage and share how school counselor can advocate for themselves locally
  4. Grad student outreach

What is next... In September we will be ready to go with tasks, strategies, and details. Sarah Collins will communicate with board members who are not hat LDI to determine where they would like to fit. She will link the committees together in communication. Chairs/roles will be determined in the fall meeting.

### Membership Report

1560 active members currently

Sara- Would like to set a membership goal

### Merchandise

Summer sale to get rid of old merchandise

Price will be \$5, including shipping

Letter from the President will include

Back to school sale information

Evaluation tool information

OSCA microfiber cloth

Conference

Elections

Committees

General Discussion/Updates from Sara:

## **OSCA LDI 2013**

Conference: Last session on Thursday will be a keynote for school counselors only, leads straight to a reception

Elections: In transition

Emerging Leader: Ann sent Eileen edits for the emerging leader guidelines. Eileen looking to get EL apps in the fall

Marketing and Branding Plan: Talking to companies, if all goes well someone may come to the September meeting to help us adjust some of our intentional focus.

OSCAR: Plan is to adapt timeline to come up with a trial school. Jim suggested SPARC online.

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### Business Meeting Minutes

The regular quarterly meeting of the Ohio School Counselors' Association was held on Tuesday, July 16, 2013 at 4:11pm at the Shawnee State Park Conference Center, the President being in the chair and the Secretary being present. The minutes of the last meeting were read and approved as corrected.

Shawn Grime makes a motion to call the meeting to order. Nichole Miller seconds.

Brandi Cooper makes a motion to approve the spring meeting minutes. Jim Collins seconds.

Sara Williams makes a motion to appoint (due to district restructuring) Brandi Cooper as the high school representative for a term to expire November 30, 2014. Carly Frey seconds. Motion passes. Brandi Cooper abstains.

Sara Williams makes a motion to appoint Carly Frey to secretary until November 30, 2014. Angel Rhodes seconds. Motion carries. Carly Frey abstains.

Sara Williams makes a motion to appoint (due to district restructuring) Jim Collins as at large representative for a term to expire November 30, 2014. Eileen McGarvey seconds. Motion carries. Jim Collins abstains.

Sara Williams makes a motion to appoint (due to district restructuring) Nichole Miller as the high school representative for a term to expire November 30, 2014. Shawn Grime seconds. Motion carries. Nichole Miller abstains.

Sara Williams makes a motion to appoint (due to district restructuring) Gerianne Cumo as the elementary school representative for a term to expire November 30, 2014. Brandi Cooper seconds. Passes unanimously.

Jim Collins moves to accept the budget report for the 2012-2013 fiscal report presented by the treasurer. Seconded by Nichole Miller. Motion carries unanimously.

Jim Collins moves to approve the changes to the meal reimbursement from \$40 per day to IRS rate. Shawn Grime seconds. Motion carries unanimously.

Angel Rhodes moves to adjourn the meeting. Gerianne Cumo seconds. Motion carries unanimously.

The meeting adjourned.

Signed, Carly Frey

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